



**Curriculum – ENGLISH COURSE
CONTENT and REFERENCES
DOCTORAL SCHOOL
20h (10h – 1 semester, 10h – 2 semester)**

Bibliography:

- “Academic Vocabulary in Use”, M. McCarthy & F. O’Dell, 2008, CUP **AV**
„Academic Writing Course”, R.R. Jordan, 2005, Longman **AWC**
“Cambridge Academic English” / 3 poziomy/, Ch. Sowton & M. Hewings, 2012, CUP **CAE**
“Cambridge English for Scientists”, Tamzen Armer, 2011, CUP **CES**
“Advanced Writing with English in Use”, H. Cory /CAE/, 2003, Oxford **AWEU**
“English for Academics - a communication skills course for tutors, lecturers and PhD students.” Book 1 - in collaboration with the British Council, 2014, CUP **EFA 1**
“English for Academics - a communication skills course for tutors, lecturers and PhD students.” Book 2 - in collaboration with the British Council, 2014, CUP **EFA 2**

1st sem.	Issues (* to choose from the suggestions below)	Source (optional)
1 h	1. INTRODUCTION TO THE COURSE CREDIT REQUIREMENTS 1 semester: → Task 1 - Student’s bio → Task 2 - Definition → Task 3 - Summary CREDIT REQUIREMENTS 2 semester: → Task 4 - Presentation	
1 h 2 h 2 h	2. WRITING SKILLS: a. WRITING AS A PROCESS b. NARRATION (introduction / ending / conclusion) c. FORMAL ACADEMIC STYLE (analysis of results, comparison and contrast, classification, procedures, evaluation, introduction, conclusions)	AWC u. 4 AWC u. 14 AV u. 33, AV u. 44 lub AWC u. 8, AV u. 42 lub AWC u. 7, AV u. 47 lub AWC u. 2, AV u. 49, AV u. 50 lub AWC u. 13
2 h 2 h	d. PARAPHRASING (paragraph / abstract) e. SUMMARISING (paragraph / abstract)	AWC u. 15, EFA u. 147-154, EFA u. 142-146



2nd sem.		
4 h	3. THE ART OF SPEAKING Language forms appearing in an academic discussion: - presenting the argument - expressing views - commenting on charts and diagrams - analysis of results - expressing a cause-and-effect relationship	AV u. 38 AV u. 36 AV u. 27 AV u. 33 AV u. 30 lub AWC u. 9
6 h	Scientific presentations (practice of public speaking skills) INDIVIDUAL STUDENTS' PRESENTATIONS (research project, scientific work)	AV u. 40 CES u. 10 EFA p. 107-122