

ACERT - SPEAKING ASSESSMENT CRITERIA – C1 (20 points)

A language user at C1 CEFR level can express him/herself fluently and spontaneously, almost effortlessly. He/she has a good command of a broad lexical repertoire, however, if necessary, is able to paraphrase in order to bridge lexical gaps. Candidate seldom needs to search for expressions or avoidance strategies; only a conceptually difficult subject may hinder a natural, smooth flow of language. (Interaction)

The candidate can give clear, detailed descriptions and presentations on complex subjects, integrating subthemes, developing particular points and rounding off with an appropriate conclusion. (Production)

ESP		GENERAL ENGLISH	
poi nts	REQUIREMENTS	poi nts	REQUIREMENTS
CONTENT			
3	all content points elaborated, fully coherent and fluent; clear, detailed descriptions and presentations on complex subjects, interprets and describes information from several sources clearly and accurately	3	meets all the requirements of the task; contributes fully, spontaneously, and almost effortlessly to the communication; only conceptually difficult subjects hinder the smooth flow of language; selects an appropriate formulation from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to say
2	most content points elaborated; fairly coherent, good presentation of the topic and the information obtained from several sources	2	meets the requirements of the task effectively; contributes sufficiently to the communication; seldom needs to search for expressions or avoidance strategies.
1	few content points elaborated, very limited presentation of the topic or inadequate presentation which does not fulfil the requirements of the task	1	utterances are mostly irrelevant to the requirements of the task or contribute little to communication; encounters difficulties when reformulating what he/she wants to say; the flow of speech is interrupted
0	very few content points presented or no assessable language	0	very few content points presented or no assessable language
GRAMMATICAL ACCURACY			
3	accurate grammar; mistakes are rare and difficult to spot	3	accurate grammar; mistakes are rare and difficult to spot
2	adequate grammar; occasional minor mistakes which do not hinder communication	2	adequate grammar; occasional minor mistakes which do not hinder communication
1	some minor mistakes or mistakes in sentence structure which do not hinder communication	1	some minor mistakes or mistakes in sentence structure which do not hinder communication
0	frequent mistakes which affect communication or cause misunderstandings	0	frequent mistakes which affect communication or cause misunderstandings
VOCABULARY			
3	wide range of specialist and general vocabulary	3	wide range of vocabulary relevant to the topic
2	appropriate range of specialist and general vocabulary	2	appropriate range of vocabulary relevant to the topic
1	limited range of specialist and general vocabulary	1	limited range of vocabulary hindering communication
0	very limited vocabulary or no assessable language	0	very limited vocabulary or no assessable language
PRONUNCIATION AND INTONATION (ESP + GENERAL ENGLISH)			
2	appropriate pronunciation and intonation, full range of phonological features, able to express finer shades of meaning		
1	pronunciation and intonation mistakes generally do not affect comprehensibility		
0	pronunciation and intonation mistakes hinder communication		